



## Professional Development Credit Course CIMTE 593

1. Course/experience title: **The New Mexico Service-Learning Legacy Project**
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Course/Experience Instructor/Facilitator: Dr. Marjori Krebs along with Kathy Meyer and Ellen Erlanger, consultants for non-profit Partnerships Make a Difference educational consulting organization. Dr. Krebs will serve as the instructor of record.  
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3. Date submitted: September 10, 2008
4. Course/Experience to be offered (dates) Albuquerque/Farmington Dates  
Session 1: September 30/October 2, 2008  
Session 2: February 10/12, 2009  
Session 3: April 28/30, 2009
5. Physical location course/experience will be offered: Albuquerque: New Mexico Educators' Federal Credit Union; Farmington: UNM Branch Campus Elementary Education Classroom
6. Credit hours anticipated: 2 (800 contact minutes = 1 credit hour)

### ***1. Project Description: New Mexico Service-Learning Legacy Project***

Through a grant provided by the State of New Mexico Children, Youth, and Families Department, the non-profit organization Partnerships Make a Difference, in collaboration with the University of New Mexico, College of Education, proposes to provide a comprehensive and innovative professional development initiative—the New Mexico Service-Learning Legacy Project—involving Elementary Education pre-service teachers and their supervising master teachers. By simultaneously reaching experienced educators and teachers-in-training, the project will address the needs of both K-12 schools and UNM College of Education to strengthen their involvement in service-learning as a strategy for enhancing student success and expanding community collaboration.

Master Teachers can earn 2 credit hours of graduate credit through participation in this course. Undergraduate pre-service teachers can earn a Certificate of Participation.

This series is designed to provide participating master teachers and pre-service teachers with high quality, curriculum-based service-learning strategies to apply in one or more subject

areas in alignment with state standards, thus enhancing academic achievement, civic engagement and personal growth. The training model is designed to be highly interactive, sustained, intensive, and classroom-focused. We will take an “action research” approach, providing teachers with ongoing opportunities to apply strategies with their students throughout the 2008-2009 school year, then reflect upon and assess the results.

In collaboration with the UNM College of Education, project staff will identify 60 K-8 educators (30 teams of student teachers and their supervising master teachers; 15 teams in the Albuquerque Area and 15 teams in the Farmington Area) to participate in the workshop series. We anticipate recruiting approximately equal numbers of elementary and middle school educators. Participating teachers will impact approximately 1800 elementary school students.

These educators will participate in three full-day sessions throughout the school year—one day in the fall, one day in the winter, and one day in the spring. Between sessions, we will communicate with participants online, and via contact with pre-service and master teachers at student teaching seminars, providing ongoing opportunities for information sharing, reflection and support. At appropriate and feasible points in the training process, we will seek to inform and involve school administrators and community partners.

The New Mexico Service-Learning Legacy Project will utilize this proven model and its key instructional materials, including the *Everyday People Make A Difference* and *Celebrating Everyday Heroes* programs. Appropriate adaptations will be made by project staff to best address local needs and priorities.